

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Adair County High School

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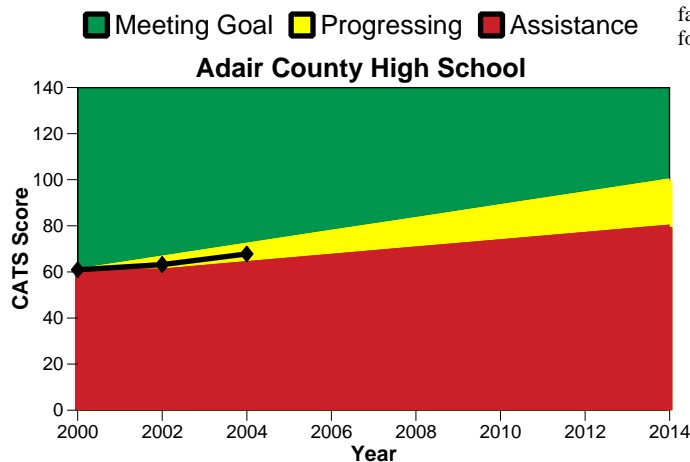


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	60.3		60.9
2002	65.9	60.3	63.2
2004	71.5	63.5	67.8
2006	77.1	66.7	
2008	82.6	69.9	
2010	88.2	73	
2012	93.8	76.2	
2014	99.4	79.4	
Standard Error: 0.6			

About Our School

Adair County High School serves students in grades 9-12. Our mission is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development. The goal of our school is to provide students with a variety of educational opportunities and experiences that will prepare them for post-secondary school life. Our school continues to be a progressing school on our assessments with steady growth each year. Our faculty participates in professional development and other activities that are designed to meet student needs and to update instruction in order to reach the goals and standards established by the Kentucky Department of Education. Our faculty, staff, and a network of support services work together to assist students in reaching their goals. We continue to make improvements in our building and in our athletic facilities. Adair County High school was named Envi Campus of the Year in 2004 due to the Arboretum project led by Sheila Willis. We are implementing a new Information Technology program and updating other technology thanks to two grants received in our district that have allowed for some much needed updates.

How Our School Ensures Educational Equity

Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instruction and other activities outlined in our Comprehensive School Improvement Plan. Our school provides equal opportunities for all students in academic and extra-curricular activities. We continually review policies and activities to ensure equity throughout our school's population.

School Enrollment (end of year membership 2004-2005): 726

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	19%	19%	11%	48%	48%	51%	33%	33%	39%	71	71	77.5
PL/VS 10th	20%	20%	15%	30%	30%	31%	49%	49%	54%	75.2	75.2	79.1
Mathematics 11th	33%	33%	32%	35%	35%	33%	32%	32%	34%	63.9	63.9	66.3
Science 11th	25%	25%	22%	44%	44%	40%	31%	31%	37%	65.5	65.5	69.4
Social Studies 11th	22%	22%	17%	45%	45%	42%	33%	33%	41%	72.8	72.8	78.1
Arts & Humanities 11th	29%	29%	22%	35%	35%	39%	36%	36%	39%	66.5	66.5	70.7
Writing 12th	12%	12%	13%	57%	57%	54%	31%	31%	33%	67.6	67.6	68.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	55%ile	55%ile	56%ile	50%ile
9th Grade Language Arts	53%ile	53%ile	51%ile	50%ile
9th Grade Mathematics	56%ile	56%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92.7%	7%	4.7%	76.7%	56.1%	1.3%	31.2%	3.8%	2.5%	5.1%
District	94.5%	3.5%	4.4%	73.6%	51.2%	1.2%	29.1%	3.5%	2.3%	12.8%
State	94.3%	3.3%	2.2%	81.5%	54.7%	2.60%	27.5%	4.8%	6.4%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The ACHS Marching Band once again won the Class AAA KMEA State Marching Band Championship. They also won the ""Bands of America"" Class A National Championship in 2005. The ACHS Concert Band won a Distinguished rating at KMEA and won the Concert Festival. At the KAEA art show Laura Allen placed 3rd in Computer Graphics and Tara Stotts placed 1st in Photography. At the Women's Club State Art Contest Ashley Dial placed 1st in Ceramics, Kim McClister placed 1st in Mixed Media, Hannah Hadley placed 1st in Ceramics, and Chris Lee placed 1st in Pen & Ink. Tyler Mann won the Gold Key (1st Place) at the Regional Scholastic Art Contests. State contest winners for FFA were Kristy Wethington for Specialty Crop Production Proficiency. She also scored in the top 4 in the nation in that same category. Brandon Harvey won AgriStar Farmer at the regional level and participated at state. The Nursery Judging Team won the State Championship and the Land Judging Team won 3rd place. (Continued in Awards and Recognitions)

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	94%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	94%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	85%	79%	78%
Average Years of Teaching Experience	11.5	12.6	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in responding to crisis situations. All ACHS staff members have the school's crisis plan which addresses response to emergency situations should they arise. This plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills. The school resource officer is available to assist in emergency situations and in crisis prevention strategies. The school works closely with local law enforcement and emergency response teams in crisis response training and in crisis prevention.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	5	4	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$6667	17:1	5.5:1	100%
District	\$7673	14:1	5.9:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Several improvements in technology at Adair County High School have been made this year. We have a new Information Technology program that includes Computer Support Services training for students and a student Help Desk. These courses train students in troubleshooting and correcting problems with a variety of forms of technology. Our teachers and students in a multiple courses use technology several ways to prepare for and carry out classroom activities. We have also added improved technological resources to our school library which are accessible to students and teachers. Other improvements have been made in updating computers in several classrooms. The Accelerated Reader and Accelerated Math programs provide enrichment in our English and Math courses. Students in many courses receive experience in the use of PowerPoint, digital cameras, sound systems and other forms of technology in development of research projects, record keeping, and school publications. In addition to resources on campus, our students have access to programs at the Lake Cumberland Area Technology Center in Russell County.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	257	14	10	1030

Extracurricular Activities

Extra-curricular activities include the following: Academic team, Champions Against Drugs, Chorus, Drama, Fellowship of Christian Athletes, Future Business Leaders of America, Future Career and Community Leaders of America, Future Educators Association, FFA, Health Occupations Students of America, Marching Band, National Art Honor Society, National Beta Club, National Honor Society, Pep Club, Student Technology Leadership Program, SADD, Student Council, Technology Students Association, and Vocational Industrial Clubs of America. The following athletic programs are available: Baseball, Boys’ & Girls’ Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, and Volleyball.

Awards and Recognition

The FFA State Creed Contest winner was Alisha Compton. The State Auctioneering Contest 3rd place winner was James Buchanan. The ACHS Cheerleaders won the regional CanAm competition and competed at Nationals to win 6th place. They also won the Large Varsity Division at the Taylor Co. Invitational Cheerleading Competition. At State Beta Convention Julie Sexton won the Wreath Competition. Hannah Hadley won the Ceramics Competition. Our Journalism staff competed in the Excellence in Yearbook State Competition at WKU in Class AA. They placed 3rd overall, 2nd in Advertising, 3rd in Photography, 3rd in Sports, 3rd in Student Life and 3rd in Layout & Design.

What We Are Doing To Improve

Our Comprehensive School Improvement Plan provides for the development of goals and strategies to enhance the educational experience for students and educators. Faculty and staff members at ACHS participate in professional development designed to address achievement gaps and other areas for improvement toward student success in the classroom and on assessments. Departments meet to review course offerings and content to update according to state requirements and student needs. We continue to incorporate technology into instruction and to make needed updates as necessary and possible. The Academic Recovery program and Alternative School program are used as methods of dropout prevention and as alternate settings for student academic success. Our student council provides a way for students to voice their concerns. Faculty members work with community agencies and other support services to meet the diverse needs of students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
George Payne	270 384 2751		
Kevin Robertson	270 384 2751		
Michael Dean Akin	270 384 2751		
John Shelley	270 384 2751		
John Peck	270 384 2751		
Rita Neat	270 384 2751		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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PAID
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